



IS YOUR CHILD KINDERGARTEN READY?

This two-week program will be a great opportunity for your child to get ready for their next phase of education. We will make sure your child will be ready to enter kindergarten as a confident little flower, ready to blossom. Here is what we will be doing throughout the program:



DAILY SCHEDULE:

Time	Activity
8:30-9:00	Table Work and Free Play
9:00-9:30	Circle Time and Learning Activities
9:30-10:00	Art Time and Centers
10:00-10:30	Snack Time
10:30-11:00	Playground Time
11:00-11:30	Closing Circle and Large Group Discussion

BOOKS WE WILL READ:

<i>The Way I Feel</i> by Janan Cain	<i>Click Clack Moo: Cows That Type</i> by Doreen Cronin
<i>The Color Monster</i> by Anna Llenas	<i>Little Cloud</i> by Eric Carle
<i>The Very Hungry Caterpillar</i> by Eric Carle	<i>Ten Black Dots</i> by Donald Crews
<i>Chicka Chicka Boom Boom</i> by Bill Martin Jr.	<i>Where's my Teddy?</i> by Jez Alborough
<i>Pete the Cat and his Four Groovy Buttons</i> by Eric Litwin	<i>The Little Mouse, the Red Ripe Strawberry...</i> by Don Wood



SKILLS

Here are some skills your child will need to be prepared for kindergarten:

Domain	Learning Target
Language	<ol style="list-style-type: none">1. Understand and identify elements of a story such as setting, characters and events2. Identify and ordering events in a story3. Identify and isolate initial sounds of words4. Identify, isolate, and count sounds inside of words5. Identify alphabet letters; uppercase and lowercase
Math	<ol style="list-style-type: none">1. Write and count numbers 1- 202. Count and identify objects in a group3. Sort objects by a common characteristic, compare and contrast objects4. Compare objects using quantity, and other properties
Social-Emotional	<ol style="list-style-type: none">1. Using self-regulation control; following the rules, taking turns, following with routines2. Recognize emotions of others and their expression
Gross Motor	<ol style="list-style-type: none">1. Can demonstrate control of objects (throwing, catching, kicking, rolling, etc.)2. Participates in daily physical activity
Fine Motor	<ol style="list-style-type: none">1. Can hold a pencil and write first name2. Uses scissors to cut basic shapes3. Traces lines and shapes; can color or draw a picture
Social	<ol style="list-style-type: none">1. Completes 2-step directions & short tasks without help2. Takes turns; can play a game and accept losing3. Sit and listen to someone read a story for 5-10 minutes4. Controls emotions without tantrums